



## SYLLABUS

### I. General information

- Course name: **The Viceroyalty of Peru: A Global Actor in the Early Modern Age. Politics, Economy and Culture from the XVIth to the XVIIIth Centuries.**
- Credits : 9 ECTS
- Professor : Carlos Gálvez-Peña PhD

### II. Introduction

This course aims to reflect on the importance of the First Globalization caused by the formation of the Spanish Trans-Atlantic Empire during the Early Modern Age. The building of such an imperial system fostered the development of a world economy, linking for the first time Europe, the Americas, Africa and Asia. In this particular context, it is worth studying the case of the Peruvian Viceroyalty from the XVIth to the XVIIIth centuries, one of the axis of such imperial formation and with a key role in the success of that global endeavor. The course will therefore, focus on the history of the origin of the Spanish Empire and the rise of the tiered system of governance known as the viceroyalty, responsible for the exchange of cultural and political knowhow, as well as the rise of an export economy and a circulation network which defined early modernity.

### III. Course purpose

- Students will learn about the rise of Trans-Atlantic Iberian Empires as agents of the First Globalization in the XVIth century and in particular about the development of a world economy and the role of the Viceroyalty of Peru in it.
- Building upon Immanuel Wallerstein's theory of a "World Economy," students will learn about the international division among metropolis, sub-peripheries and peripheries and its correlation to an international division of labor.
- Students will learn about the creation of socially, ethnically and culturally complex colonial societies in Spanish America as the outcome of the creation of imperial networks of people and resources, focusing on the case of the Peruvian Viceroyalty.

#### IV. Teaching and Learning Method

- The course consists of a dynamic exchange between Professor's lectures and student engaged participation. The content will be explained in class and complemented with presentations.
- The student is required to actively participate with questions, comments and or reading presentations.

#### V. Assessment

Evaluation	Criteria	% of the final
Class participation	Students should be actively engaged in class and reading discussion.	40%
Final Exam (Quiz and Essay)	Critically engaged in processing information related to the course content	60%
<b>Total</b>		<b>100%</b>

#### VI. Course content

Session	Content	Activities
1	Rise of the Spanish Empire	Lecture
2	The Conquest of the Inca Empire	Lecture
3	Issues of Sovereignty: Conquistador Civil War	Lecture
4	Building Governance in the Early Modern Age	Lecture
5	Making Vassals: Indigenous Population , Conversion and Political Submission	Lecture
6	Early Colonial Economy: the Encomienda System	Lecture
7	Silver Revolution and Market Development	Lecture
8	Social laboratory: Class and Race in Colonial Peru	Lecture
9	Colonial identity: Cultural Trends in the Peruvian Viceroyalty	Lecture
10	Defying the King: Revolts and Rebellions	Lecture
11	Guided tour to the <i>Pedro de Osma</i> Museum of Colonial Art	Outdoor activity
12	The Age of Reformism	Lecture
13	<b>Final presentation</b>	

## VII. Bibliography

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- Seed, Patricia. "The Requirement. A Protocol for Conquest." *Ceremonies of Possession in Europe's Conquest of the New World. 1492-1640*. Cambridge and New York: Cambridge University Press, 1995. Chapter 3.
- Restall, Matthew. *Seven Myths of the Spanish Conquest*. Nueva York y Oxford: Oxford University Press, 2003. Chapter 3.
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- Cañeque, Alejandro. "The governance of Colonial Spanish America." En Evonne Levy y Mills, Kenneth, eds. *Lexikon of the Spanish Baroque. Transatlantic Exchange and Transformation*. Austin: University of Texas Press, 2014. Pp. 145-149. PDF.
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- Miller, Shawn W. *An Environmental History of Latin America*. Cambridge y Nueva York: Cambridge University Press, 2007. Chapter. 3.
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- Pagden, Anthony. *Spanish Imperialism and the Political Imagination. Studies in European and Spanish American Social and Political Theory, 1513-1830*. Londres y New Haven: Yale University Press, 1990. Chapter 5.